



Govt. Gramya Bharti College Hardibazar

Dist.- Korba (C.G.)



Policy for Slow and Advanced Learners



About College :-

Govt. Gramya Bharti College has established itself as one of the most coveted, premiere higher education institutions in the state with more than 2,000 students and 54 teachers, offering undergraduate courses in 16 disciplines and post-graduate programmes in 13 disciplines in humanities, science, and commerce.

Advanced and Slow Learners

Advanced learners are the students who understand a taught topic relatively faster than the other students in the class and attain high scores. They have more potential and talent than the others in the class.

Slow learners on the other hand mostly lag behind in their academic pursuit and find it difficult to understand the subject. The poor performance may not be a sign of the poor capacity or talent but may be due to inappropriate teaching methods, socio-economic background, lack of motivations and support, unorganized learning practices or even the inability to converse in devised medium

Preamble

The primary goal of creation of this policy is to assess the learning capacity of the students and provide them guidance accordingly. Specific objectives are enlisted as under:

- Identification of the slow learners and advanced learners in the class
- To develop significant strategies and scientific implementations to benefit both the advanced and slow learners
- To boost up the confidence of slow learners and to minimize the barriers and help them out for enhancing their skills in respect of learning processes. To encourage to the advanced learners to be excellent achievers. To bridge the gap between slow and advanced learners.

In the ensuing section, detailed description of the strategies adopted for the slow learner and advanced learner identification process and appropriate guidance measures are highlighted.

Policy for identification of slow and advanced learners

At the entry level, the students must be assessed on the basis of their performance in Learner's Aptitude Test, preceding examination, interest in chosen current subject, involvement in classroom teaching-learning, and learning pace of students.

Slow Learners:-

- Class Test Scores: Less than 50 %
- Limited self-direction
- Lack of motivation and interest
- Lagging behind in dealing with higher order problems
- Low capacity to comprehend core concepts and their applications

Advanced Learners:-

- Class Test Scores: Higher than 70 %
- High Grasping Capacity
- Quick Response
- Self-motivated
- High potential to deal with higher order problems
- High capacity to comprehend core concepts and apply them in real world situations.

Strategies undertaken for tackling slow and advanced learners

Slow Learners:

After the identification of the learners, the departments following policies are adopted:-

- (i) **Remedial Classes:** conducted regularly for the identified slow learners, as per the schedule prepared. During these classes, teachers are expected to engage in problem solving exercise, provide additional study materials and notes, etc. to the students, direct their creative energies towards concept clarification so as to bridge the knowledge gap & enable them to cope with the academic course to which they are enrolled.

The mandates of the remedial classes thus would be:-

- Provision for simplified but standard lecture notes/course material (Providing handwritten notes for easy understanding).
 - Giving additional learning materials like question bank, university question papers etc.
 - Revision of topics and practical
- (ii) **Guidance through mentor-mentee scheme:** Mentoring and connecting with faculty members would set up a healthy relationship between the students and the faculty. Small groups of 30-40 students with a faculty mentor is formed for discussions and open thinking towards the self.
- (iii) Conducting activities to enhance their critical and problem solving skills, orienting them to think.

Advanced Learners:

- (i) Advanced assignments or tasks would be assigned to advanced learners.
- (ii) Guidance to crack competitive examinations and orient them for better career planning and growth.
- (iii) Stimulating the research aptitude by giving them an opportunity to pursue internship/acquire hands on training on projects beyond the curriculum.
- (iv) Inspire them to get engaged in certificate/value added courses to nurture their skills on SWAYAM, NPTEL, Course Era etc.
- (v) Motivate them to participate in group discussions, debates, elocution, quiz to develop analytical and problem solving abilities.
- (vi) Organize activities to polish their critical thinking abilities.

Improvement Assessment

Each faculty would require to prepare a report after university result declaration of current semester which shows the improvement in performance of slow learners to close the loop.

Following documents would be required to be maintained:-

- Report of result of class test /unit test
- List of slow learners
- List of Advanced Learners
- Report of performance improvement for slow learners
- Attendance record for session conducted for slow learners
- List / Record of tasks given to advanced learners

Anticipated Outcomes:-

It is expected from the policy framed for the advanced and slow learners that there will be an overall improvement in university results, increase in % of students who are able to plan their careers effectively and ultimately contribute towards the betterment of the nation.



Principal

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